## CHEMISTRY SECONDARY EDUCATION, BED

| Code | Title | Hours |
| :---: | :---: | :---: |
| Chemistry Course Requirements |  |  |
| CH 151 | Fundamentals of Chemistry I | 5 |
| CH 152 | Fundamentals of Chemistry II | 5 |
| CH 340 | Organic Chemistry I | 3 |
| CH 342 | Organic Chemistry Lab I | 2 |
| CH 320 | Analytical Chemistry | 3 |
| CH 321 | Analytical Chemistry Lab | 1 |
| CH 350 | Biochemistry I | 3 |
| CH 351 | Biochemistry Lab | 2 |
| CH 381 | Physical Chemistry I | 3 |
| CH 385 | Physical Chemistry Lab | 1 |
| CH 386 | Inorganic Chemistry | 3 |
| CH 345 | Inorganic Chemistry Lab | 2 |
| CH 390 | Undergraduate Chemical Research | 2 |
| CH 391 | Chemistry Seminar | 1 |
| Subtotal |  | 36 |

Correlated Science Course Requirements

| PS 281 | General Physics I | 5 |
| :--- | :--- | ---: |
| PS 282 | General Physics II | 5 |
| MA 151 | Calculus \& Analytic Geometry I | 5 |
| Subtotal |  | 15 |

Education Course Requirements

| ED 155 | Teaching, Learning, Leadership | 3 |
| :--- | :--- | :--- |
| ED 165 | Ed. 1, Examining Teaching as a Profession: | 3 |
|  | Diversity 1, Literacy 1, Technology 1 |  |

ED 275 | Ed. 2 Exploring Teaching as a Profession |
| :--- | :--- | :--- |
| (Classroom Management 1, Diversity 2, |$\quad 3$

| ED 285 | Educational Psychology | 3 |
| :--- | :--- | :--- |
| ED 295 | Ed. 3 Experiencing Teaching as a | 3 |

Profession (Classroom Management 2, Diversity 3, Literacy 2)

| ED 302 | Teaching Exceptional Learners | 3 |
| :---: | :--- | :---: |
| ED 352 | Methods of Teaching Science in Secondary | 3 |
| or ED 350 | School <br> ED 354 | General Secondary Methods |
| ED 395 | Curriculum and Assessment | 3 |
|  | Ed. 4 Extending Teaching as a Profession <br> (Classroom Management 3, Literacy 3, | 3 |
|  | Technology 3) |  |


| ED 410 | Secondary Student Teaching | 12 |
| :--- | :--- | :--- |
| Subtotal |  | 39 |
| Total Hours | $\mathbf{9 0}$ |  |

1. PS 281 and MA 151 together will satisfy the 9-credit Natural Sciences component of the General Education Requirements.
2. This program requires MA 151 which has a prerequisite of MA 117 or MA 123 or an ACT Math score of 28 (or higher) or a satisfactory math
placement exam score. Depending on the student's level of readiness in mathematics, the total number of credits may be higher than 120. 3. MA 117, MA 123, or MA 151 can satisfy the University Core Requirement in place of MA 116. If a student can bypass the prerequisite courses and take MA 151, the student may end up with a total of 117 credits and will need to take another elective course to meet the minimum requirement of 120 credits for a bachelor degree.
