BIOLOGY SECONDARY EDUCATION, BED

The Bachelor of Education (BEd) in Biology Secondary Education is designed for those students seeking teaching certification in Biology.

Student Learning Outcomes

Biology Secondary Education Majors with a Bachelor of Education degree, upon completion of the program, will be able to:

- · Understand and explain the similarities and differences between how a variety of organisms live and grow.
- · Understand and explain how organisms interact with their environment.
- · Understand and explain how genetic information is transmitted from one generation to the next and how genetic variation is lost or maintained.
- · Understand and explain evolutionary principles and processes and how they provide evidence that shows the relatedness of different species.
- · Incorporate core biological ideas, scientific and engineering practices, and crosscutting concepts into instruction.
- · Demonstrate an ability to create and manage environments that support learning.

Degree Requirements

In addition to the requirements stated below, students must complete 34-35 hours of General Education (https://catalog.washburn.edu/ undergraduate/programs-degrees-graduation-requirements/generaleducation-requirements/), all requirements for a Bachelor of Education (https://catalog.washburn.edu/undergraduate/college-arts-sciences/ degrees/bachelor-education/) degree, and any additional hours needed to reach the minimum 120 credit hours required for graduation. Some of the courses below may also fulfill general education or other degree requirements. Please see your advisor for more information.

Students seeking certification to teach Biology must also be formally admitted to the University's Professional Teacher Education (https:// catalog.washburn.edu/undergraduate/school-applied-studies/education/ #admissiontext) Programs.

Code	Title	Hours	
Required Courses Inside Department			
BI 192	General Cellular Biology	5	
BI 194	General Organismal Biology	5	
BI 203	Human Impact on the Environment	3	
BI 301	General Microbiology	4	
BI 310	Ecology	4	
BI 319	Biology for STEM Educators	3	
BI 333	General Genetics	4	
BI 340	Evolutionary Biology	3	
Select a minimum of 6 credits of Biology at the 200 level or higher. One course must be animal focused and the other, plant focused.			
Subtotal		37	
Required Courses In Other Departments			

Total Hours		88
Subtotal		39
ED 410	Secondary Student Teaching	12
Professional Sem	nester	
ED 395	Ed. 4 Extending Teaching as a Profession (Classroom Management 3, Literacy 3, Technology 3)	3
ED 354	Curriculum and Assessment	3
ED 350	General Secondary Methods	3
ED 302	Teaching Exceptional Learners	3
ED 295	Ed. 3 Experiencing Teaching as a Profession (Classroom Management 2, Diversity 3, Literacy 2)	3
ED 275	Ed. 2 Exploring Teaching as a Profession (Classroom Management 1, Diversity 2, Technology 2) Ed. 2	3
ED 165	Ed. 1, Examining Teaching as a Profession: Diversity 1, Literacy 1, Technology 1	3
Core Education C	ourses	
ED 285	Educational Psychology	3
ED 155	Teaching, Learning, Leadership	3
Professional Edu Admission to Tea	cation (Pre-Admission Courses Required for ocher Education)	
Required Course	es Inside Education Department	
Subtotal		12
PS 132	Biological Physics for the Health and Life Sciences Laboratory	1
PS 131	Biological Physics for the Health and Life Sciences	3
MA 140	Statistics	3
CH 121	General, Organic, and Biological Chemistry	5