

# MASTER OF EDUCATION CURRICULUM AND INSTRUCTION - EDUCATIONAL STUDIES

(not accepting students during 2026-2027)

## Overview

The Master's Degree in Curriculum and Instruction is designed for classroom teachers and other educators wanting to increase discipline specific knowledge and skills. As such, the Curriculum and Instruction degree offers a number of course options. Students may choose from three emphasis options: educational technology, literacy, or educational studies. A total of 36 credit hours is required for program completion. Students complete a graduate core of courses of 12-15 credit hours, and select the remaining hours in consultation and approval of an advisor. All degree-seeking students must complete a capstone experience. See your advisor for details.

## Student Learning Outcomes for MEd – Curriculum & Instruction

Candidates completing a Curriculum and Instruction program, upon graduation, are expected to have:

- Developed the ability to demonstrate the use of the central concepts, tools of inquiry, and structures of the specific discipline area to create meaningful learning opportunities for all students.
- Developed the ability to provide learning opportunities within the discipline that address different approaches to learning and create instructional opportunities that are equitable, based on developmental levels, and that are adapted to diverse learners, including those with exceptionalities.
- Developed the ability to plan effective instruction based upon the knowledge of all students, community, subject matter, and curriculum outcomes.
- Acquired the ability to understand the role of technology within the discipline, and be able to demonstrate skills using instructional tools and technology to gather, analyze, and present information, enhance instructional practices, facilitate professional productivity and communication, and help all students use instructional technology effectively.
- Acquired the ability to understand and use formal and informal assessment strategies to evaluate and ensure the continual intellectual, social, and other aspects of personal development of all learners.

The Curriculum and Instruction program with an emphasis in Educational Studies is designed for educators and others interested in studying education from multiple perspectives. This online program provides opportunities to develop an understanding of major issues influencing educational environments through the lenses of a broad range of discipline specific areas of education. Educational Studies in Education is appropriate for teachers and other school personnel who are not interested in an advanced teaching license, but who would like to focus on the interdisciplinary nature of education at the graduate level. All degree-seeking students must complete an Action Research project on an educational issue of their choosing, from an interdisciplinary

perspective. The Educational Studies emphasis requires 31 credit hours. All courses listed are required. *Prerequisite: Graduate standing.*

## Educational Studies Program Requirements

Code	Title	Hours
<b>Core Courses</b>		
The following seven semester hours are required:		
ED 672	Issues in Modern American Education	3
ED 665	Introduction to Educational Research	3
ED 698	Action Research Capstone	1
Subtotal		7
<b>Additional Courses</b> <sup>1</sup>		
<i>Literacy Courses</i>		
The following six semester hours are required:		
RD 610	Literacy/ESOL Instructional Approaches	3
RD 622	Literacy/ESOL Instructional Strategies	3
<i>Technology Courses</i>		
Select six credit hours from the following:		6
ED 680	Integrating Technology in Curriculum	
ED 684	Multimedia in the Classroom	
ED 686	Integrating Internet Into Instruction	
<i>Special Education Courses</i>		
The following six semester hours are required:		
SE 610	Learning and Behavioral Problems of Children and Youth with Mild-Moderate Disabilities	3
SE 680	Resources for Families with Disabilities	3
<i>English for Speakers of Other Languages Courses</i>		
The following six semester hours are required:		
ED 651	ESOL Methods and Cross-Cultural Communication	3
ED 671	ESOL Teaching and Learning	3
Subtotal		24
<b>Total Hours</b>		<b>31</b>

<sup>1</sup> The courses listed below are recommended. However, other courses may be substituted with the permission of the student's advisor.