SPECIAL EDUCATION (SE)

SE 420 Planning for Children and Youth with Mid-Moderate Disabilities (3)
Introduction to programming, planning and scheduling procedures to structure the learning environment for pre-school and elementary students with learning and behavioral problems. Emphasis placed on establishment of procedures for laws and regulations, regular class integration, student and teacher time management, class scheduling, grading practices, and student/program evaluation. Prerequisite: Admission to the Professional Teacher Education Program and ED 302.

SE 422 Educational Planning for Youth with Disabilities (3)
Introduction to programming, planning and scheduling procedures to structure the learning environment for middle and secondary school students with learning and behavioral problems. Emphasis placed on establishment of procedures for regular class integration, student and teacher time management, class scheduling, grading practices, and student/program evaluation. Prerequisite: Admisson to the Professional Teacher Education Program and ED 302.

SE 430 Methods & Materials for Teaching Youth with Disabilities (Pre K-Grade 5) (3)
Emphasis on selection and implementation of instructional methods including affective and learning behaviors, selection and adaptation of materials to support student learning, behavior, and social adjustment in regular education classroom. IEP development. Prerequisites: Admission to teacher education and ED 302.

SE 432 Methods & Materials for Teaching Youth with Disabilities (Grade 6-12) (3)
Emphasis on selection and implementation of instructional methods including affective and learning behaviors, selection and adaptation of materials to support student learning, behavior, and social adjustment in regular education classroom. Prerequisite: Admission to the Professional Teacher Education Program and ED 302.

SE 440 Individual & Group Management - Children & Youth with Disabilities (3)
Principles and applications of individual and group management techniques for children and youth with mild/moderate disabilities. Topics addressed include various theoretical approaches, practical techniques, and assessment procedures. Prerequisites: Admission to teacher education and ED 302.

SE 456 Special Education Practicum (4)
Directed and supervised intensive teaching experiences with children with mild/moderate disabilities in educational settings which include elementary age children. Prerequisite: Admission to the Professional Teacher Education Program, ED 302, and Admission to Student Teaching.

SE 460 Exceptions-Early Childhood (3)
Focuses on children with disabilities ages birth through grade three. Emphasis is placed on understanding assessment, uses of technology, working with families, development of IEP's/IFS'P, legal and historical foundations, program models, and collaboration with school personnel. Prerequisite: ED 302.

SE 476 Psychology of the Exceptional Student (3)
Historical and current practices relating to the educational characteristics, needs, and placement alternatives for exceptional students. Emphasis placed on procedure and strategies for teaching exceptional students in the regular classroom. Prerequisites: Admission to teacher education.

SE 610 Learning and Behavioral Problems of Children and Youth with Mild-Moderate Disabilities (3)
Social, cognitive, behavioral, educational, medical aspects of development to establish etiology, characteristics, and best practice interventions for children and youth with learning and behavioral problems and theories of the causes of learning and behavioral problems. Emphasis on identifying disabilities according to state guidelines, utilizing appropriate assessment data, engaging in multi-disciplinary planning, and developing appropriate interventions. Prerequisite: ED 302 or SE 476.

SE 620 Educational Planning for Children and Youth with Mild-Moderate Disabilities (Pre-School/Elementary) (3)
Introduction to programming, planning and scheduling procedures to structure the learning environment for pre-school and elementary students with learning and behavioral problems. Emphasis on establishment of procedures for laws and regulations, regular class integration, student and teacher time management, class scheduling, grading practices, and student/program evaluation. The Individual Educational Planning (IEP) process and training in development of computerized IEP included. Prerequisite: SE 610.

SE 622 Educational Planning for Children and Youth with Mild-Moderate Disabilities (Middle/Secondary School (3)
Introduction to programming, planning and scheduling procedures to structure the learning environment for middle and secondary school students with learning and behavioral problems. Emphasis on establishment of procedures for regular class integration, student and teacher time management, class scheduling, grading practices, and student/program evaluation. Prerequisite: SE 610.

SE 630 Methods and Materials for Teaching Mild-Moderate Disabled Children/Youth (Pre-School/Elem School) (3)
Emphasis on selection and implementation of instructional methods including affective and learning behaviors, selection and adaptation of materials to support student learning, behavior, and social adjustment in regular classroom. Prerequisite: ED 302 or SE 610.

SE 632 Methods and Materials for Teaching Mild-Moderate Disabled Children/Youth (Middle School/Secondary) (3)
Implementation of comprehensive Individualized Education Program (IEP). Emphasis on selection and implementation of instructional methods including affective and learning behaviors, selection and adaptation of materials to support student learning, behavior, and social adjustment in regular classroom. Prerequisite: ED 302 or SE 610.

SE 635 Conferencing and Consulting in Special Education (3)
Introduction of counseling and communication skills to develop multidisciplinary approaches to work with parents and other professionals to secure supportive school/home environments for exceptional children. Prerequisite: ED 302 or SE 476 and SE 610.

SE 640 Individual and Group Management for Children and Youth with Mild-Moderate Disabilities (3)
Principles and applications of individual and group management techniques for youth with mild/moderate disabilities. Methods of targeting behaviors through positive management procedures stressed, various theoretical approcahes and practical techniques.

SE 655 Special Education Practicum (4)
Directed and supervised intensive teaching experiences with children with mild/moderate disabilities in educaitonal settings which include elementary age children. Prerequisite: Admission to Student Teaching.

SE 656 Special Education Practicum I (Pre-Elementary) (2, 3)
Directed and supervised intensive teaching experiences with children with mild/moderate disabilities in educaitonal settings which include pre-school/elementary age children. Prerequisite: SE 610, SE 620 (or concurrent).

SE 657 Special Education Practicum II (Pre-Elementary) (2, 3)
Interrelated teaching experiences with students with mild/moderate disabilities. Prerequisite: SE 656 and 18 hours of graduate coursework.

SE 658 Special Education Practicum I (Middle/Secondary) (2, 3)
Directed and supervised intensive teaching experiences with children with mild/moderate disabilities in educational settings which include middle school and secondary age children. Prerequisite: SE 610, SE 620 (or concurrent classified as educable mentally handicapped learning enrollment in SE 622).

SE 659 Special Education Practicum II (Secondary) (2, 3)
Interrelated teaching experiences with students with mild/moderate disabilities. Prerequisite: SE 658 and 18 hours of graduate coursework.

SE 660 Assessment in Special Education (Pre-Elementary) (3)
Survey and analysis of individual tests, curriculum-based and ecological measures applicable to diagnosing and planning instructional programs for children with mild/moderate disabilities. Emphasis on development of individual portfolios through data collection, administration and interpretation of multi-sources educational information, test results, and personal records to develop appropriate curriculum. Stresses use of data in the development of Individualized Educational Plans. (Fee may be assessed to cover the cost of consumable materials.) Prerequisite: SE 610, SE 620, and consent of instructor.

SE 662 Assessment in Special Education (Middle/Secondary) (3)
Survey and analysis of individual tests and curriculum-based measures applicable to diagnosing and planning instructional programs for children with mild/moderate disabilities. Emphasis on developing individual portfolios through data collection, administration and interpretation of multi-sourced educaitonal information, test results, and personal records to develop appropriate curriculum. Stresses use of data in the development of individual educational plans. (Fee may be assessed to cover the cost of consumable materials.) Prerequisite: SE 610, SE 620, and consent of instructor.

SE 663 Exceptionals in Early Childhood Education (3)
Focuses on children with disabilities ages birth through grade 3. Emphasis is placed on understanding assessment, uses of technology, working with families, development of IEP.

SE 674 Special Topics in Special Education (3)
Topics vary from semester to semester and will be announced in advance. ED 674 may be repeated for credit. Prerequisites: Permission of Department Chairperson and Instructor.

SE 676 Psychology of the Exceptional Student (3)
Historical and current practices relating to the educational characteristics, needs, and placement alternatives for exceptional students. Emphasis on procedure and strategies for teaching exceptional students in the classroom. Prerequisite: Graduate Standing.

SE 680 Resources for Families with Disabilites (3)
Study of the local, state and national resources available to assist childrent with disabilities and their families. Structural characteristics of families is presented to assist students in understanding the needs of individuals with disabilities. Prerequisite: ED 302 or graduate standing.