

LEADERSHIP (LE)

LE 100 Exploring the Concept of Leadership (3)

A survey of leadership theories and introduction to the academic study of leadership using contexts of the leadership process and case studies; requires identifying personal leadership potential, articulating a personalized leadership theory, and applying leadership concepts in a Campus Action Project. Prerequisite: None.

Course Attributes:

- Gen Ed AY 2024-2025: Social and Behavioral Sciences
- Gen Ed Pre-AY 2024-2025: Social Science
- USLO: Critical and Creative Thinking

LE 125 Foundations of Leadership in Society (1-3)

This course will expose students to a variety of concepts, theories and skills relevant to contemporary leadership thought. Students will be challenged to consider their personal conceptions and philosophy of leadership. Students will examine leadership within particular contexts such as creating change, ethical leadership, leadership and management, and historical leadership thought and leaders. Prerequisite: None.

LE 200 Ethical Responsibilities of Leadership (3)

A survey of the fundamental ethical responsibilities of leadership; requires examination of obstacles to and opportunities for ethical leadership, an understanding of the cultural contexts of leadership and an articulation of a personal ethics statement as a foundation for applied ethics in the leadership process. Prerequisite: LE 100 or appropriate HN 202 or consent.

LE 300 Leadership Skills Development (3)

Students focus on developing individual and interpersonal leadership skills, teamwork and collaboration skills, and an understanding that leadership is more than the exercise of power; techniques for embracing and leading change are practiced in a semester-long change project. Prerequisite: LE 200 or appropriate HN 201 section or consent.

LE 301 Leadership Skills Integration (0-3)

Students will integrate their learning from a leadership skills course from another department with the curriculum of the Leadership Institute. Outcomes include development of individual and interpersonal leadership skills, teamwork and collaboration skills, and an understanding that leadership is more than the exercise of power; techniques for embracing and leading change are practiced in a semester-long change project. Prerequisite: LE 200 or appropriate HN 201 section or consent; Corequisite: NU 450 or another departmental leadership skills course at a 300 level or higher.

LE 320 Leadership Campus Experience I (0-1)

Students will review a contemporary leadership theory as a framework with which to integrate their learning from a campus leadership position with an understanding that leadership is more than just a position. Students will begin to think critically about creating change in association with a campus leadership experience. Prerequisite: Consent of instructor or junior standing.

LE 321 Leadership Campus Experience II (0-1)

Students will participate in a campus leadership position and reflect on the experience to develop a greater awareness of self and how they contribute to the process of leadership. Prerequisite: Consent of instructor or junior standing and completion of LE 320.

LE 322 Leadership Campus Experience III (0-1)

Students will reflect on leading change through implementation of a change project. Within this course, students will reflect on their learning from their student involvement within the framework of leadership theories. Prerequisite: Consent of instructor or junior standing and completion of LE 320 and LE 321.

LE 350 Leadership Practicum Experience (3)

Students pursuing the Leadership Studies Certificate will practice a "change agent" leadership role by implementing and evaluating a change process, and produce a detailed record of the experience suitable for archiving. Prerequisite: LE 300 or consent of instructor.

LE 375 Gender and Leadership (3)

An examination of an analytic framework for understanding the role that gender plays in defining and determining access to leadership and power. Contains an analysis of the myths, challenges, and opportunities that accompany the issue of gender through an exploration of gender and leadership both conceptually and practically. Prerequisite: Consent of instructor or junior standing.

LE 398 Special Projects - Leadership (0-3)

Independent study or project in leadership. The same project may be repeated up to 3 credits. Prerequisite: Consent of instructor.

LE 399 Special Topics in Leadership (0-3)

Special topics in leadership. May be repeated for different topics. See course schedule for current offerings. Prerequisite: Consent of instructor or junior standing.

LE 400 Leadership Internship (3)

Students will practice a "change agent" leadership role by implementing and evaluating an evidence-based change process, and produce a detailed record of the experience suitable for archiving. Prerequisite: LE 300 and consent of instructor.

LE 401 Leadership Internship Integration (0-3)

Students integrate their learning from an internship from another department with the curriculum of the Leadership Institute. Students must practice a "change agent" leadership role within this internship. Within this course, students will reflect on their learning from the internship within the framework of the Leadership Institute curriculum. Prerequisite: Consent of Instructor. Corequisite: NU 462 or another departmental leadership internship course.

LE 601 Self and Systems Leadership (3)

This course explores the ways in which one interacts with given systems to provide effective leadership, and the various elements of both self and system that must be considered in this process. This requires an ability to critically examine oneself as a leader, including analysis of one's own core values and adherence to these values. Students will seek and critically examine new knowledge to improve one's leadership practice and consider the ramifications of leadership actions in systems of various scale. Students will develop a personal leadership plan and consider how this plan will affect their community of interest.

LE 620 Leadership/Resource Stewardship (3)

This course explores a leader's responsibility as a steward of an organization's human, financial and technological resources. Students will explore how the concepts of stewardship can be applied to the organization through responsible planning and management of resources. Students will develop an understanding of how to align resource plans with the organizations strategic goals and direction. The course will focus on key concepts and current readings in strategic budgeting, strategic organizational management structures, and strategic performance measurement. Students will critically evaluate organizational practices in these areas, consider alternatives and potential enhancements, and develop plans to align with and ensure achievement of the organization's strategic goals. Prerequisite: LE 601 or instructor permission.

LE 630 Organization Improvement & Innovation (3)

This course will focus on the role of leaders in the realization of organizational mission and vision through assessment, utilizing a continuous improvement framework, and innovation. Organizational assessment is required to understand critical problems to solve and opportunities to explore. Continuous improvement, utilizing Lean Six Sigma, provides a model for problem solving and opportunity development. If organizational assessment and a process improvement framework is supported, then innovation is more likely to occur. This requires the leader to work collaboratively with various stakeholders, and to manage the change process to ensure sustained outcomes. Prerequisite: LE 601 or instructor permission.

LE 640 Public Policy & Global Leadership (3)

Diversity in the organization is the new norm, and leaders must develop a high level of cultural intelligence in order to balance micro- to macro-system priorities and competing perspectives. This course will emphasize leadership of local/global organizations within environments of escalating complexity and change. This course builds upon previous leadership courses to analyze, implement and evaluate effective leadership strategies within local/global settings, with an emphasis on policy development, ethics, and social advocacy. Prerequisite: LE 601, LE 620, and LE 630 or instructor permission.

LE 695 Special Topics in Leadership (0-3)

Special topics in leadership. May be repeated for different topics. See course schedule for current offerings. Prerequisite: Consent of instructor.

LE 698 Communication/Leadership Capstone Experience (1-3)

The capstone experience is the culminating experience of the master's degree program and is taken in the final semester. It requires the identification of an organizational or community problem or opportunity and the development and implementation of a project that defines, measures, analyzes, and improves the problem or opportunity. Prerequisite: 18 hours of graduate communication curriculum and 9 hours of graduate leadership curriculum.

LE 777 Continuous Enrollment (1-3)

This course is to allow additional time to complete Capstone, Thesis, or Practicum Requirements. Prerequisite: Instructor permission.