

# INTENSIVE ENGLISH (IE)

## IE 070 Intensive English-Acad Purp I (3)

Combined skills course with IE 100 centered around U.S. cultural themes. It is considered a special topic course as the needs of the students taking it are considered when designating the specific outcomes of English language learning and cultural competence. It may be offered as a short-term course for exchange/visiting students for English language skills improvement within a U.S. cultural experience.

## IE 071 Grammar and Structures for Academic Purposes I (3)

Foundation course focusing on English grammar & structures. Students will learn to construct sentences (from simple to compound to complex) & write paragraphs. The objective is to help students improve their vocabulary, grammatical & basic writing skills.

## IE 072 Reading Comprehension for Academic Purposes I (4)

Develops nonnative English speakers' vocabulary and reading skills for personal and academic communication using materials with diverse topics. Students focus on learning the most common words in English and begin to do sustained content reading at a high beginning level using strategies to help them increase comprehension and gain fluency and vocabulary. Prerequisite: None.

## IE 073 Speaking and Understanding for Academic Purposes I (4)

Students are introduced to the words and phrases needed for everyday social situations including introductions and begin to develop their listening skills in simple conversations and speaking skills for the U.S. college classroom.

## IE 074 Writing for Academic Purposes I (4)

This course is for nonnative English speakers and focuses on foundational writing skills from sentence structure to well-organized paragraphs of various kinds. Besides analyzing audience and purpose, basic citation and research skills are covered. Students will develop skills in writing sentences with correct structure and a beginning-level paragraph on concrete or personal subjects. They will also be able to use technology to compose their writing, including appropriate written communication with an instructor.

## IE 091 Language in Context Seminar I (0-2)

IE 091 and IE 092 give international students unique opportunities to experience language in local cultural contexts and challenge their application of the English language. Students will go on field trips and hear guest speakers from diverse backgrounds on relevant topics to the international student. Students will be required to complete a project and write a journal with reflections on their experiences. IE 091 is offered in the fall and IE 092 is offered in the spring. These courses meet for one-three hours per week but do not count toward the 120 hour baccalaureate degree requirement. Full time Intensive English students are required to enroll in these courses. No prerequisite. Repeatable.

## IE 092 Language in Context Seminar II (0-2)

IE 091 and IE 092 give international students unique opportunities to experience language in local cultural contexts and challenge their application of the English language. Students will go on field trips and hear guest speakers from diverse backgrounds on relevant topics to the international student. Students will be required to complete a project and write a journal with reflections on their experiences. IE 091 is offered in the fall and IE 092 is offered in the spring. These courses meet for one-three hours per week but do not count toward the 120 hour baccalaureate degree requirement. Full time Intensive English students are required to enroll in these courses. No prerequisite. Repeatable.

## IE 100 Intensive English-Acad Purp II (1-3)

Combined skills course with IE 070 centered around U.S. cultural themes. It is considered a special topic course as the needs of the students taking it are considered when designating the specific outcomes of English language learning and cultural competence. It may be offered as a short-term course for exchange/visiting students for English language skills improvement within a U.S. cultural experience.

## IE 101 Grammar and Structures for Academic Purposes II (3)

Foundation course focusing on English grammar & structures. Students will learn to construct sentences (from simple to compound to complex) & write paragraphs. The objective is to help students improve their vocabulary, grammatical & basic writing skills.

## IE 102 Reading Comprehension for Academic Purposes II (4)

Develops nonnative English speakers' vocabulary and reading skills for personal and academic communication using materials with diverse topics. Students will become active readers of content in English at an intermediate level and further develop their strategies for vocabulary learning and reading fluency to increase their comprehension and also their understanding of text organization. Prerequisite: IE 072, or equivalent English proficiency test scores, or IEP coordinator permission.

## IE 103 Speaking and Understanding for Academic Purposes II (4)

Nonnative English-speaking students practice to improve their oral and aural skills. They prepare to participate in everyday social conversations, classroom interactions, listening effectively to lectures and being involved in basic discussions. Students are expected to prepare and give short speeches and will be tested weekly on a list of idiomatic expressions. Students develop intermediate level skills to participate in everyday social conversations, classroom interaction, and intermediate-level discussions. Students will also increase their listening and note-taking skills to be able to comprehend short lectures on general topics. Prerequisite: IE 073, or equivalent English proficiency test scores, or IEP coordinator permission.

## IE 104 Writing for Academic Purposes II (4)

This course for nonnative English speakers focuses on foundational writing skills from sentence structure to well-organized paragraphs of various kinds. Besides analyzing audience and purpose, basic citation and research skills are covered. Students will develop skills in writing intermediate-level academic paragraphs of the following types: definition, description, opinion, explaining processes. Students will also learn strategies to apply to writing and editing. Prerequisite: IE 074, or appropriate English proficiency test scores, or IEP coordinator permission.

## IE 201 Grammar and Structures for Academic Purposes III (3)

Foundation course focusing on English grammar & structures. Students will learn to construct sentences (from simple to compound to complex) and write paragraphs. The objective is to help students improve their vocabulary, grammatical & basic writing skills.

## IE 202 Reading Comprehension for Academic Purposes III (4)

By reading books, articles and sample academic texts, nonnative English speakers in this course study and practice effective reading and investigating strategies to discover the ways ideas are expressed and put into writing. Besides building academic vocabulary, the goals are increased reading fluency, speed and understanding. Students will develop academic vocabulary, reading fluency, comprehension and strategies to become active readers at a high intermediate/low advance level monitoring and adjusting their strategies to meet the demands of academic reading for university courses. Prerequisite: IE 102, or equivalent English proficiency test scores, or IEP coordinator permission.

**IE 203 Speaking and Understanding for Academic Purposes III (4)**

This course focuses specifically on the skills needed for presentations, the basic organization of American communication, and idiomatic expressions that prepare the student for the American academic and professional environment. Cannot be taken concurrently with CN 150 Public Speaking. Students will also increase their listening and note-taking skills to be able to comprehend lectures on general academic topics. Prerequisite: IE 103, or equivalent English proficiency test scores, or IEP coordinator permission.

**IE 204 Writing for Academic Purposes III (4)**

Students develop the ability to compose, (i.e., comprehend, select, plan, draft) and produce essay length texts on diverse general education academic topics by applying appropriate writing strategies with basic knowledge of how to use other sources and cite without plagiarism. Cannot be taken concurrently with EN 101. Prerequisite: IE 104, appropriate English proficiency test scores, or IEP coordinator permission.

**IE 294 Writing for Academic Purposes III (GR only) (3)**

Transitional course for graduate students. Expressing ideas in writing for the American academic and business reader is the goal in these courses for nonnative English speakers. Students will learn the conventions of expository paragraphs, essays and investigative reports. Summary, analysis, citation and research skill practice are included. Cannot be taken concurrently with EN 101 First Year Writing or EN 300 Advanced College Writing.

**IE 295 Special Topics: Enhancing Skills for Graduate Studies (3)**

This course for non-native English speakers only will orient students who haven't completed an undergraduate degree in the US to the style and rigor specified by individual graduate programs. Typically this will involve specific instruction to help students improve research, presentation, group work, and higher level academic writing skills that are required by graduate programs. Topics and targeted programs will be announced in advance. Prerequisite: IE 202 and IE 204 or equivalent iBT, TOEFL, IELTS scores or instructor permission.